

K-5 Social Studies GLCE Skill Development

Kindergarten

Compare
Create
Describe
Describe situations
Describe ways
Develop
Distinguish between
Explain
Express a position
Identify
Identify and describe
Implement
Participate
Recognize
Use geographical representations
Use historical thinking
Use positional words to identify

Grade One

Analyze
Compare
Construct
Demonstrate
Describe
Describe ways
Develop
Distinguish between
Draw conclusions
Explain
Express a position
Give examples
Identify
Identify situations
Implement
Investigate
Participate
Retell
Sequence
Use examples to explain
Use geographical representations
Use historical thinking

Grade Two

Analyze
Apply concepts
Compare
Compose a statement
Construct a historical narrative

Construct maps
Demonstrate chronological thinking
Describe
Describe changes over time
Describe how
Design and participate in
Develop and implement
Distinguish between
Explain
Express a position
Give examples
Identify
Identify a problem
Identify ways
Justify a position
Participate
Suggest ways
Use examples to describe/show
Use components of culture to describe
Use geographical representations
Use historical thinking
Use maps to describe

Grades Three and Four

Analyze
Annotate
Assess effects/impacts
Compare
Compose a paragraph
Compose a brief essay
Construct a historical narrative
Create timelines
Demonstrate
Describe
Describe relationships
Develop a position
Develop a reasoned argument
Distinguish
Draw upon stories
Evaluate alternative solutions
Examine
Explain
Express a position
Give examples
Identify
Implement
Investigate
Justify

Locate
Make generalizations
Participate
Sequence
Use case studies
Use geographical representations
Use historical inquiry
Use historical thinking

Grade Five

Analyze
Analyze events, relationships, patterns, and trends
Analyze point of view, context, bias
Apply concepts
Communicate
Compare
Compose a short essay
Describe
Describe significant developments
Develop an action plan
Develop a reasoned argument
Develop social studies perspectives
Evaluate alternative resolutions
Explain
Express a position
Give examples
Identify
Identify roles individuals played
Implement an action plan
Integrate
Interpret
Justify
Locate
Make generalizations
Organize information
Participate
Present coherent thesis
Read and interpret data
Solve problems
Use close and critical reading strategies
Use deductive and inductive reasoning
Use geographical representations
Use graphic data
Use historical thinking

6-8 Social Studies GLCE Skill Development

Grades Six and Seven

Access information
Analyze
Analyze events, relationships, patterns, and trends
Analyze point of view, context, bias
Answer geographic questions
Answer historical questions
Apply concepts
Communicate
Compare
Compose persuasive/argumentative essays
Conduct inquiry investigations
Construct climate graphs
Construct timelines
Contribute
Create thematic maps
Define
Demonstrate
Describe
Describe significant developments
Describe similarities and differences
Determine the impact
Develop an action plan
Develop a reasoned argument
Develop social studies perspectives
Diagram
Differentiate
Discuss
Draw a sketch map
Engage
Evaluate
Evaluate evidence
Evaluate importance
Explain
Explain the role
Express a position
Generate and evaluate alternative resolutions
Give examples
Identify
Implement an action plan
Integrate
Interpret
Investigate

Investigate and analyze global issues
Justify
List advantages and disadvantages
Locate
Make and evaluate decisions
Make generalizations
Make observations
Organize information
Participate
Plan and conduct activities
Present coherent thesis
Read and comprehend historical texts
Read and interpret data
Recognize
Seek multiple perspectives
Solve problems
State an issue as a question
Trace origins
Use case studies
Use close and critical reading strategies
Use economic concepts, terminology, data
Use the fundamental themes of geography
Use geographical representations
Use GIS information
Use inductive and deductive reasoning
Use historical thinking

Grade 8

Analyze
Analyze advantages and disadvantages
Analyze events, relationships, patterns, and trends
Analyze point of view, context, bias
Answer geographic questions
Answer historical questions
Apply concepts
Communicate
Compare
Compose persuasive/argumentative essays
Conduct inquiry investigations
Demonstrate
Describe
Describe significant developments
Describe similarities and differences
Determine the impact

Develop an action plan
Develop a reasoned argument
Develop social studies perspectives
Differentiate
Discuss
Evaluate
Evaluate evidence
Evaluate importance
Explain
Explain the role
Express a position
Generate and evaluate alternative resolutions
Give examples
Identify
Implement an action plan
Integrate
Interpret
Investigate
Investigate and analyze U.S. history topics and issues
Justify
Make and evaluate decisions
Make generalizations
Organize information
Participate
Plan and conduct activities
Present coherent thesis
Read and comprehend historical texts
Read and interpret data
Seek multiple perspectives
Solve problems
State an issue as a question
Trace origins
Use case studies
Use close and critical reading strategies
Use economic concepts, terminology, data
Use geographical representations
Use inductive and deductive reasoning
Use historical thinking