K-5 Social Studies GLCE Skill Development

Kindergarten

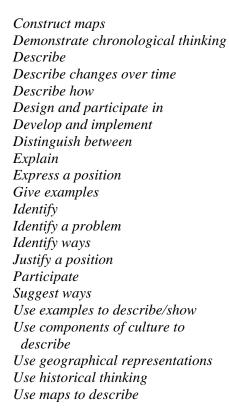
Compare Create Describe Describe situations Describe ways Develop Distinguish between Explain Express a position Identify Identify and describe Implement *Participate* Recognize Use geographical representations Use historical thinking Use positional words to identify

Grade One

Analyze Compare Construct Demonstrate Describe Describe ways Develop Distinguish between Draw conclusions Explain Express a position Give examples **Identify** Identify situations Implement Investigate *Participate* Retell Sequence Use examples to explain Use geographical representations Use historical thinking

Grade Two

Analyze Apply concepts Compare Compose a statement Construct a historical narrative



Grades Three and Four

Analyze Annotate Assess effects/impacts Compare *Compose a paragraph Compose a brief essay* Construct a historical narrative Create timelines Demonstrate Describe Describe relationships Develop a position Develop a reasoned argument Distinguish Draw upon stories Evaluate alternative solutions Examine Explain Express a position *Give examples* **Identify** Implement Investigate Justify

Locate Make generalizations Participate Sequence Use case studies Use geographical representations Use historical inquiry Use historical thinking

Grade Five

Analyze Analyze events, relationships, patterns, and trends Analyze point of view, context, bias Apply concepts Communicate Compare *Compose a short essay* Describe Describe significant developments Develop an action plan Develop a reasoned argument Develop social studies perspectives Evaluate alternative resolutions Explain Express a position *Give examples* Identify *Identify roles individuals played* Implement an action plan Integrate Interpret Justify Locate Make generalizations Organize information **Participate** Present coherent thesis *Read and interpret data* Solve problems Use close and critical reading strategies Use deductive and inductive reasoning Use geographical representations Use graphic data Use historical thinking



6-8 Social Studies GLCE Skill Development

Grades Six and Seven

Access information Analyze Analyze events, relationships, patterns, and trends Analyze point of view, context, bias Answer geographic questions Answer historical questions Apply concepts *Communicate* Compare Compose persuasive/ argumentative essays *Conduct inquiry investigations Construct climate graphs* Construct timelines Contribute Create thematic maps Define Demonstrate Describe Describe significant developments Describe similarities and differences Determine the impact Develop an action plan Develop a reasoned argument Develop social studies perspectives Diagram Differentiate Discuss Draw a sketch map Engage Evaluate *Evaluate evidence Evaluate importance* Explain *Explain the role* Express a position Generate and evaluate alternative resolutions *Give examples* **Identify** Implement an action plan Integrate Interpret Investigate



Investigate and analyze global issues Justify List advantages and disadvantages Locate Make and evaluate decisions Make generalizations Make observations Organize information *Participate* Plan and conduct activities Present coherent thesis Read and comprehend historical texts Read and interpret data Recognize Seek multiple perspectives Solve problems State an issue as a question Trace origins Use case studies Use close and critical reading strategies Use economic concepts, terminology, data Use the fundamental themes of geography Use geographical representations Use GIS information Use inductive and deductive reasoning Use historical thinking

Grade 8

Analyze Analyze advantages and disadvantages Analyze events, relationships, patterns, and trends Analyze point of view, context, bias Answer geographic questions Answer historical questions Apply concepts Communicate Compare Compose persuasive/ argumentative essays *Conduct inquiry investigations* Demonstrate Describe Describe significant developments Describe similarities and differences Determine the impact

Develop an action plan Develop a reasoned argument Develop social studies perspectives Differentiate Discuss Evaluate Evaluate evidence *Evaluate importance* Explain Explain the role Express a position *Generate and evaluate* alternative resolutions *Give examples* Identify Implement an action plan Integrate Interpret Investigate Investigate and analyze U.S. *history topics and issues* Justify Make and evaluate decisions Make generalizations Organize information *Participate* Plan and conduct activities Present coherent thesis Read and comprehend historical texts Read and interpret data Seek multiple perspectives Solve problems State an issue as a question Trace origins Use case studies Use close and critical reading strategies Use economic concepts, terminology, data Use geographical *representations* Use inductive and deductive reasoning Use historical thinking

Social Studies Toolkit Resource: K-8 Skill Development v.2.08 This document has been developed as a planning resource.