

P R E S E N T A T I O N R U B R I C f o r C a p s t o n e P r o j e c t

(7th Grade Social Studies Project)

	Below Standard	Approaching Standard	At Standard	Above Standard ✓
Explanation of Ideas & Information	<ul style="list-style-type: none"> • uses too few, inappropriate, or irrelevant descriptions, facts, details, or examples to support ideas 	<ul style="list-style-type: none"> • uses some descriptions, facts, details, and examples that support ideas, but there may not be enough, or some are irrelevant 	<ul style="list-style-type: none"> • uses relevant, well-chosen descriptions, facts, details, and examples to support claims, findings, arguments, or an answer to a Driving Question. 	
Organization (Paragraph)	<ul style="list-style-type: none"> • does not include important parts required in the presentation • does not have a main idea or presents ideas in an order that does not make sense • does not have an introduction and/or conclusion • uses time poorly; the whole presentation, or a part of it, is too short or too long 	<ul style="list-style-type: none"> • includes almost everything required in the presentation • moves from one idea to the next, but main idea may not be clear or some ideas may be in the wrong order • has an introduction and conclusion, but they are not effective • generally times presentation well, but may spend too much or too little time on a topic, a/v aid, or idea 	<ul style="list-style-type: none"> • includes everything required in the presentation • states main idea and moves from one idea to the next in a logical order. • has an effective introduction and conclusion • organizes time well; no part of the presentation is rushed, too short or too long 	
Eyes & Body	<ul style="list-style-type: none"> • does not look at audience; reads notes or slides • does not use gestures or movements • lacks poise and confidence (fidgets, slouches, appears nervous) • wears clothing inappropriate for the occasion 	<ul style="list-style-type: none"> • makes infrequent eye contact; reads notes or slides most of the time • uses a few gestures or movements but they do not look natural • shows some poise and confidence (only a little fidgeting or nervous movement) • makes some attempt to wear clothing appropriate for the occasion 	<ul style="list-style-type: none"> • keeps eye contact with audience most of the time; only glances at notes or slides • uses natural gestures and movements • looks poised and confident • wears clothing appropriate for the occasion (Role Play/Takes Pride in the Project) 	

	Below Standard	Approaching Standard	At Standard	Above Standard ✓
Voice	<ul style="list-style-type: none"> • mumbles or speaks too quickly or slowly • speaks too softly to be understood • frequently uses “filler” words (“uh, um, so, and, like, etc.”) • does not speak appropriately for the context and task (may be too informal, use slang) 	<ul style="list-style-type: none"> • speaks clearly most of the time; sometimes too quickly or slowly • speaks loudly enough for most of the audience to hear, but may speak in a monotone • occasionally uses filler words • tries to speak appropriately for the context and task 	<ul style="list-style-type: none"> • speaks clearly; not too quickly or slowly (CC 6-8.SL.4) • speaks loudly enough for everyone to hear; changes tone to maintain interest (CC 6-8.SL.4) • rarely uses filler words • speaks appropriately for the context and task, demonstrating command of formal English when appropriate (CC 6-8.SL.6) 	
Presentation Aids	<ul style="list-style-type: none"> • does not use audio/visual aids or media • attempts to use one or a few audio/visual aids or media but they distract from or do not add to the presentation 	<ul style="list-style-type: none"> • uses audio/visual aids or media, but they sometimes distract from or do not add to the presentation 	<ul style="list-style-type: none"> • uses well-produced audio/visual aids or media to clarify information, emphasize important points, strengthen arguments, and add interest. 	
Response to Audience Questions	<ul style="list-style-type: none"> • does not address audience questions (goes off topic or misunderstands without seeking clarification) 	<ul style="list-style-type: none"> • answers some audience questions, but not always clearly or completely 	<ul style="list-style-type: none"> • answers audience questions clearly and completely • seeks clarification, admits “I don’t know,” or explains how the answer might be found when unable to answer a question 	
Participation in Team Presentations	<ul style="list-style-type: none"> • Not all team members participate; only one or two speak 	<ul style="list-style-type: none"> • All team members participate, but not equally 	<ul style="list-style-type: none"> • All team members participate for about the same length of time • All team members are able to answer questions about the topic as a whole, not just their part of it 	